



Investigating ancient places in a digital environment

Hestia2 Southampton workshop: Exploring spatial networks through ancient sources

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Stefan Bouzarovski (University of Birmingham)
Leif Isaksen (University of Southampton)

18 July, 2013 | Archaeological Computing Research Group, University of Southampton

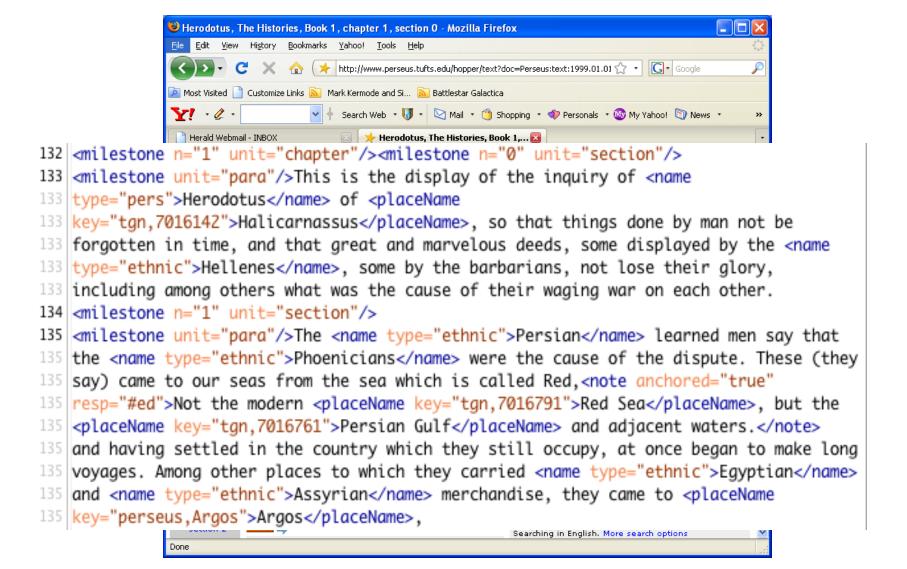
The problem? | Mapping the *Histories*





Strategy I| The Digital Text





Results | A Database of Toponyms

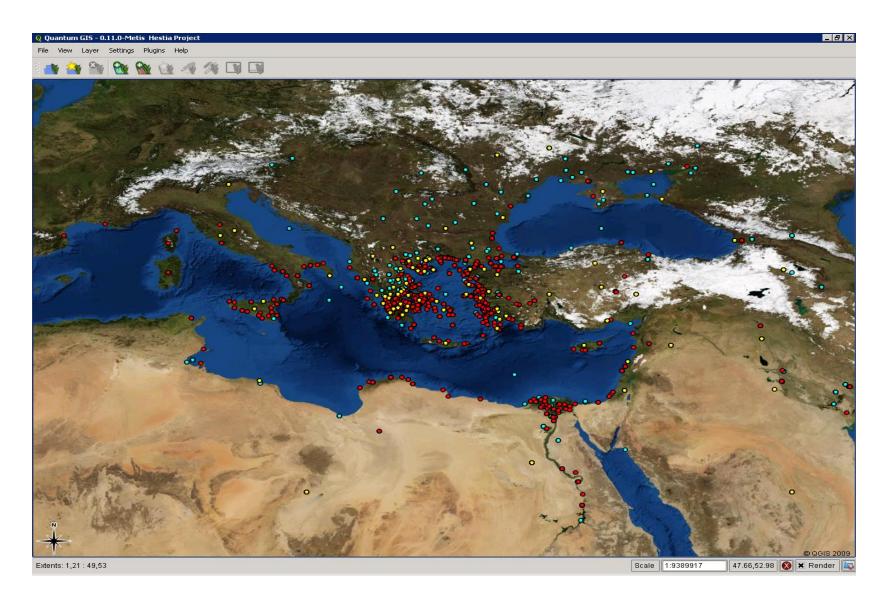
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3	3	hestia	Greece	22	39	Greece	country	Europe		0101000020E
4	4	hestia	Egypt	30	27	Egypt	country	Africa		0101000020E
5	5	hestia	Tyre	35.183	33.266	Tyre, Al-Janub	inhabited place	Phoenicia		0101000020E
6	6	hestia	Phoenicia			Phoenicia	country	Asia		
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13	13	hestia	Syria	38	35	Syria	country	Asia		0101000020E
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15	15	hestia	Black Sea	38	42	Black Sea, Euxin	sea	Asia		0101000020E
16	16	hestia	Ionia			Ionia	region	Europe		
17	17	hestia	Sardis			Sardis	inhabited place	Lydia		0101000020E
18	18	hestia	Lydia	27.516	38.683	Lydia	country	Asia		0101000020E
19	19	hestia	Parus			Paros	island	Aegean		0101000020E
20	20	hestia	Delphi	22.5167	38.4917	Delphi	oracle	Phocis, Central		0101000020E
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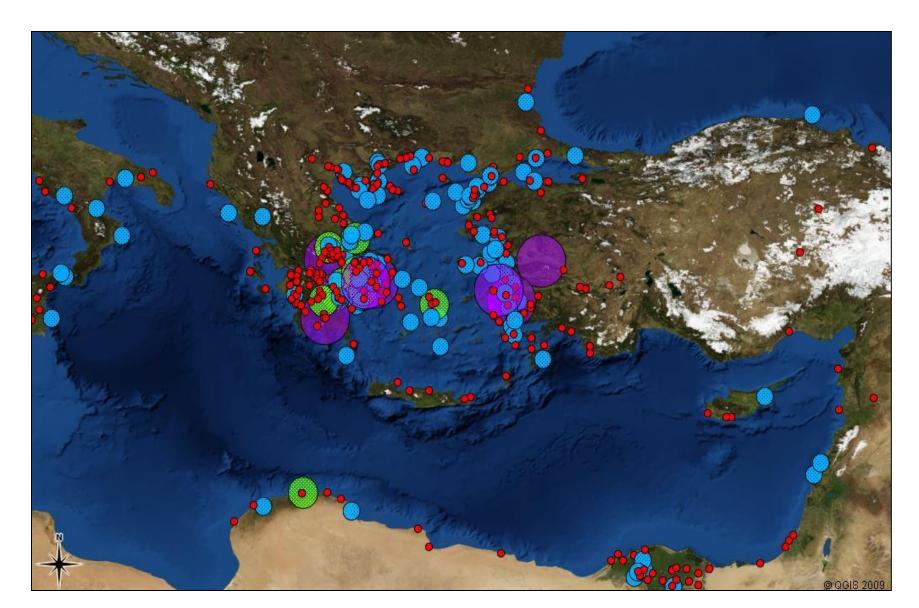
Analysis | GIS: all places





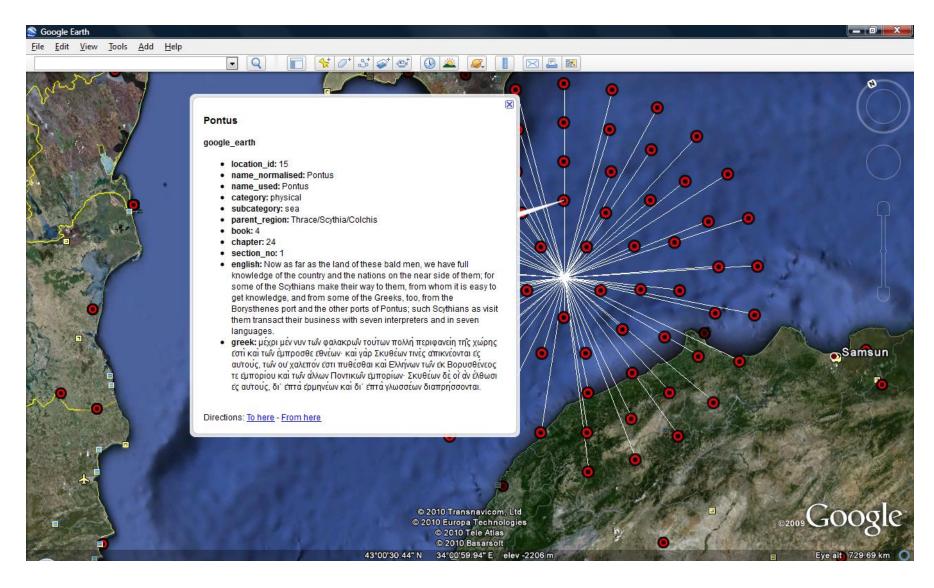
Analysis | GIS: reference count of settlements





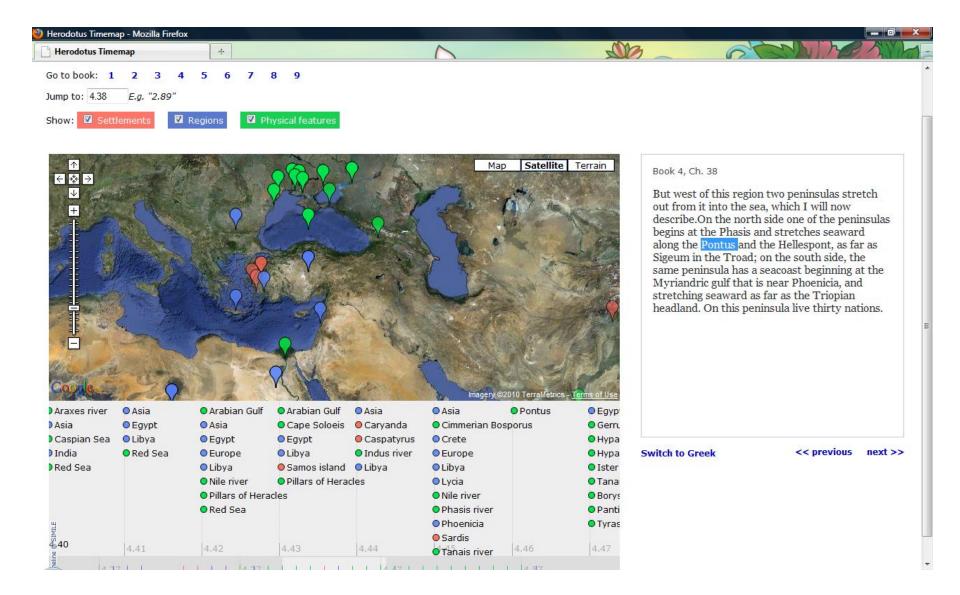
Resources | Google Earth





Resources | The NarrativeMap





Strategy II | A Network Analysis



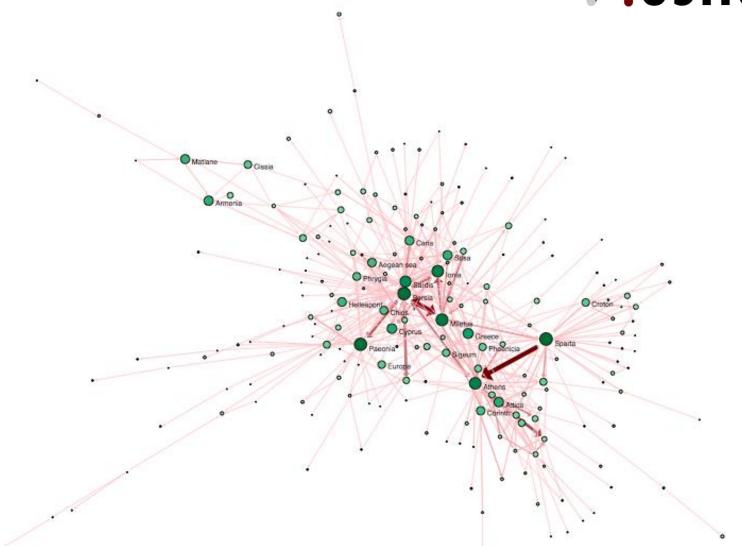
$$A=f_{ix}(B)$$

- Definition: place and proxy
- Unit: clause analysis (SVO) of *Histories* 5
- Quality: movement and/or transformation
 - Positioning
 - Movement
 - Static Intervention
 - Mobile Intervention
- Variables: focalisation, tense/mood, triads

Hestia **Network Analysis** | The Spaghetti monster

Network Analysis | Total book 5

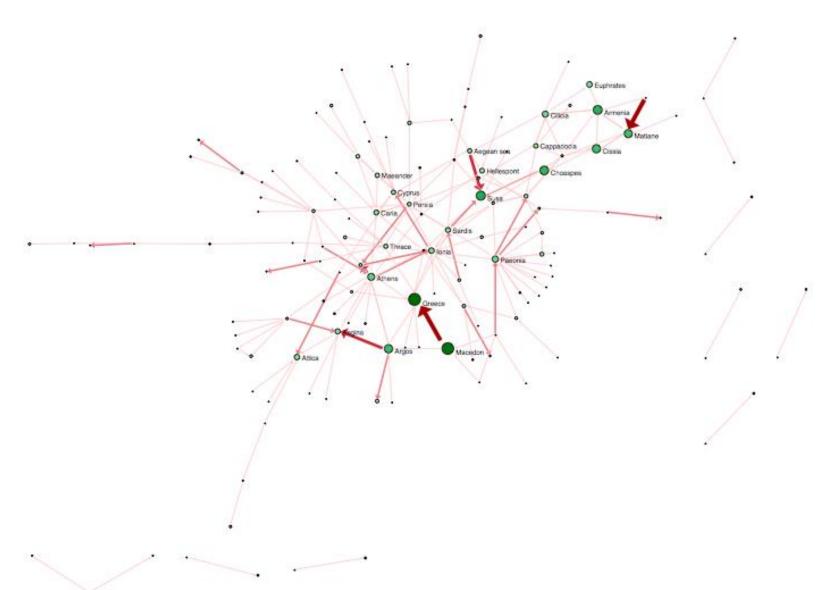




Sci2 Team (2009) Science of Science (Sci2) Tool. Indiana University & SciTech Strategies http://sci2.cns.iu.edu

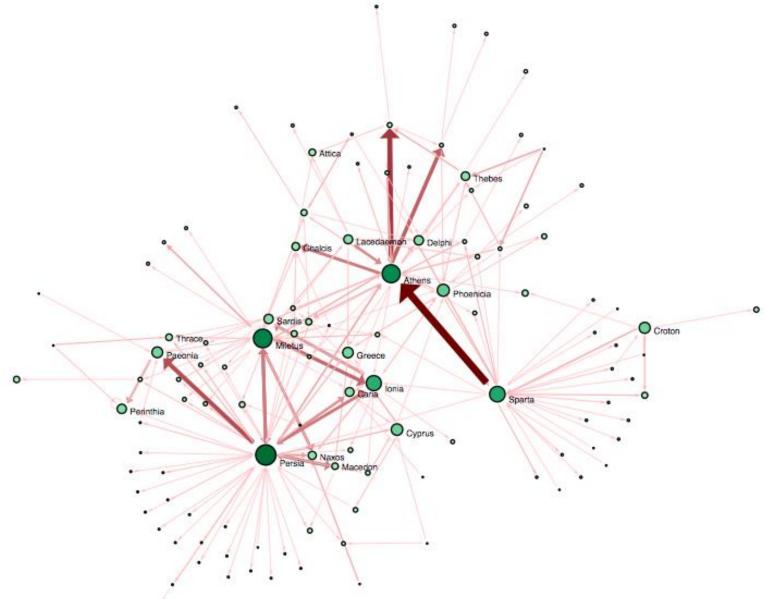
Network Analysis | Cat 1: Positioning





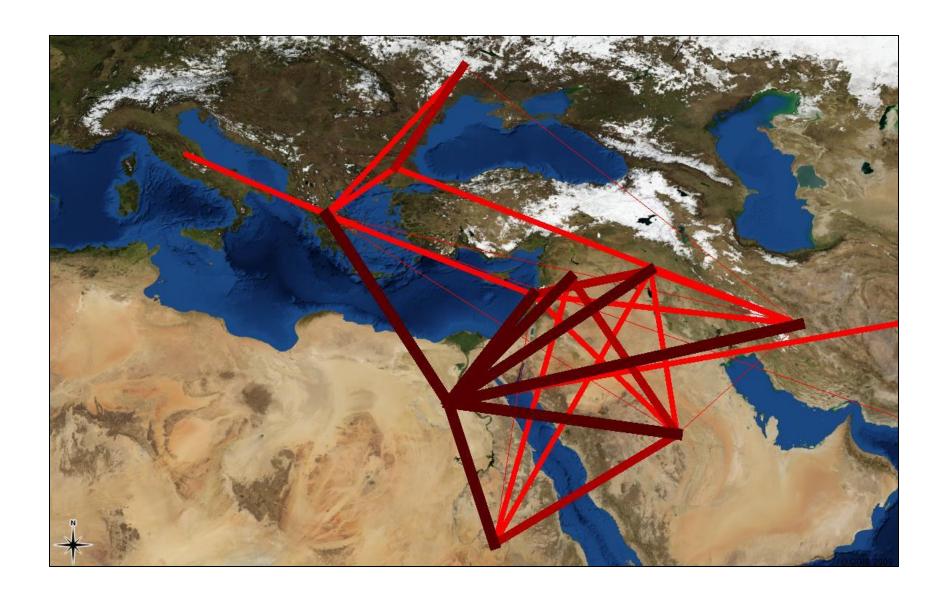
Network Analysis | Cat 4: Mobile Intervention





Strategy I + II | Automated networks





Hestia phase 2 | The Proposal



Aims:

- To foster knowledge exchange about the spatial analysis of textual data through a series of seminars;
- ☐ To enhance the experience of reading Herodotus spatially through the development of an online platform linked to other materials;
- To generate public interest and engagement through keeping a blog and offering free learning materials.

Funding:

- AHRC follow-on funding (Hestia: September 2008 June 2010);
- Hestia2: 1 July 2013 30 June 2014

Hestia phase 2 | Development



Work-packages:

- Import the Hestia data into GapVis to enable users to get a snapshot of places in Herodotus's *Histories*, move through the text, and gain a sense of each place's most important connections;
- Align the Hestia places to the Pelagios index of place references to enable users to link to and bring together different kinds of online data associated with those places;
- Conduct user testing and create Open Learn resources.

The Team:

- Kate Byrne (The Edinburgh Geoparser, University of Edinburgh);
- Eric Kansa (Open Context, UC at Berkeley)
- Adam Rabinowitz (GeoDia, University of Texas at Austin)
- Derek Matravers (Open Learn, The Open University)

GapVis | A Snapshot of the *Histories*



GapVis BETA Home · About Us · Blog

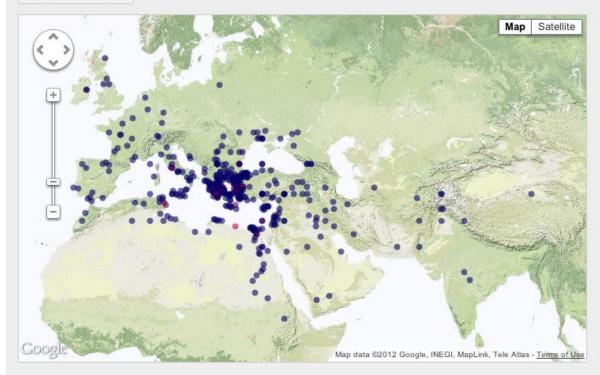


By Herodotus (translated by W. Beloe)

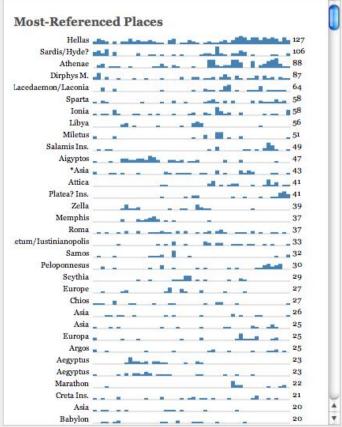
Published 1830 · View on Google Books

The Google Books version of "Herodotus", by Herodotus (translated by W. Beloe), was published in 1830. It references 486 identified ancient places. The place most frequently referenced is Hellas, followed by Sardis/Hyde?, Athenae, and Dirphys M..

Go to Reading View >







GapVis | The Reading View



▼ Place Detail

■ Reading View

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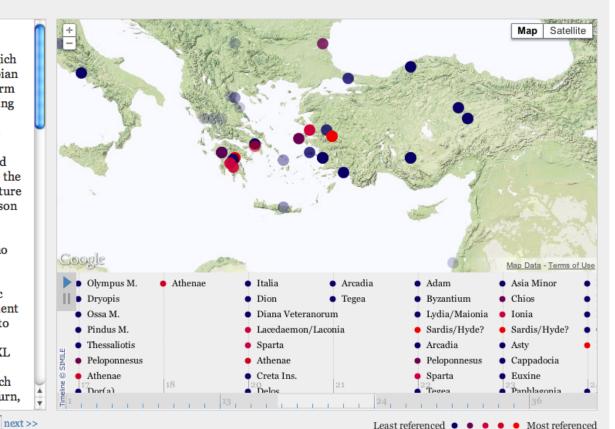
Herodotus

Show: Text | Scan

By Herodotus (translated by W. Beloe)

Published 1830 · View on Google Books

CLIO. 15 Amphiaraus, Tropbonius, and the Milesian Branchidae. The above-mentioned are the oracles which Croesus consulted in Greece: he sent also to the Lybian Ammon. His motive in these consultations, was to form an idea of the truth of the oracles respectively, meaning afterwards to obtain from them a decisive opin-ion concerning the propriety of an expedition against the Persians.XL VII. He took this method of proving the truth of their different communications. He computed with his Lydian messengers, that each should consult the different oracles on the hundredth day of their departure from Sardis, and respectively ask what Croesus the son of Alyattes was doing: they were to write down, and communicate to Croesus, the reply of each particular oracle.* Of the oracular answers in general we have no account remaining; but the Lydians had no sooner entered the temple of Delphi, and proposed their questions, than the Pythian* answered thus, in heroic verse: I count the sand, I measure out the sea; The silent and the dumb are heard by me: E'en now the odours to my sense that rise, A tortoise boiling with a lamb supplies, Where brass below and brass above it lies.XL VIII. They wrote down the communi-cation of the Pythian, and returned to Sardis. Of the answers which his other messengers brought with them on their return,



★ Book Summary

<< previous 15

GapVis | The Place View



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₽ Place Detail

Reading View

Herodotus

By Herodotus (translated by W. Beloe)

Published 1830 · View on Google Books

Athenae

88 references

Report a problem with this record

External Resources

- · Place page on Pleiades
- · Books referencing Athenae
- · Pelagios Graph Explorer

Top Related Places

Hellas (39)

Sparta (35)

Attica (32)

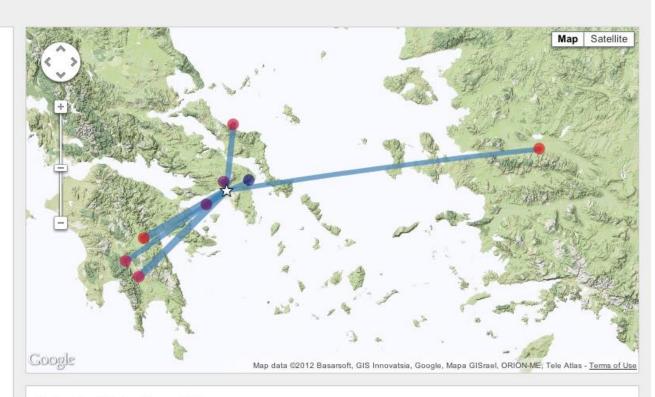
Salamis Ins. (29)

Dirphys M. (28)

Lacedaemon/Laconia (25)

Sardis/Hyde? (23)

Marathon (16)



* Book Summary

Photos from Flickr · View on Flickr >>



Hestia phase 2 | The Seminars



Work-package of 4 seminars based on the analysis and visualisation of spatial relations embedded in texts:

- Southampton > network analysis models used for data exploration, esp. of archaeological reports;
- Stanford > problems of 'real content' by humanistic approaches to 'messy data' associated with literary texts;
- Birmingham > the role of GIS in mapping texts and informing policy debates on place and belonging;
- ☐ The OU > the extent to which digital technologies help non-academics access and comprehend research.

The Team:

- Tom Brughmans (ACRG, University of Southampton)
- Nicole Coleman (Center for Spatial and Textual Analysis, Stanford)
- Phil Jones (Department of Geography, University of Birmingham)
- Tony Hirst (Institute of Educational Technology, The Open University)

Today's Seminar | Some Initial Questions



- Rethinking the heuristics of space: developing innovative ways to conceptualise and represent topography/topology
- Cartographic representations in geography: a separate revolution is underway!
- Qualitative network mapping: one of the key outcomes of Hestia,
 but open questions remain
- What are the implications of moving towards a more automated approach?
- How can the generalisations required by the process be made in a theoretically-informed and scientifically-inclusive manner?

Today's Seminar | Programme



- 12:00 Maximilian Schich (The University of Texas at Dallas), Topography and Topology: Towards common ground in archaeological research
- 12:25 Alex Godden (Hampshire County Council), Historic Environment Records: New ways of looking for the past
- 12:50 John Goodwin (Ordnance Survey), Ordnance Survey and Linked Data
- 13:15 Discussion, followed by a tea/coffee break
- 13:55 Terhi Nurmikko (Southampton), "To survey the land, he left his city" and other proverbs: Mapping ancient Mesopotamia from cuneiform inscriptions
- 14:20 Kate Byrne (University of Edinburgh), Geoparsing and spatial network analysis in the GAP projects
- 14:45 Giorgio Uboldi (Politecnico di Milano), Knot: an Interface for the Study of Social Networks in the Humanities
- 15:10 Discussion, followed by a tea/coffee break
- 16:00 Keith May (English Heritage), Exploring the Use of Semantic Technologies for Cross-Search of Archaeological Grey Literature and Data
- 16:25 Paul Cripps (University of South Wales), GeoSemantic Technologies for Archaeological Resources
- 16.40 Discussion and wrap up

Today's Seminar | Themes



- Past conceptions of space, and new technologies that help us understand them
- New technologies allow us to do what we did before more efficiently and faster
- New technologies allow us to address new questions and explore new aspects of old data

Today's Seminar | Questions



- How can linked data techniques be used in the commercial, administrative and academic sectors?
- How can it enhance collaboration and sharing of data across different sectors?
- What are the advantages and disadvantages of doing so?
- How are concepts of space represented in linked data techniques?
- How can linked data enhance the study of past conceptions of space?
- How can network-based techniques enhance the study of large and heterogeneous datasets?
- What are the advantages of a networks research perspective?
- How can spatial and non-spatial network techniques be used to explore past conceptions of space?